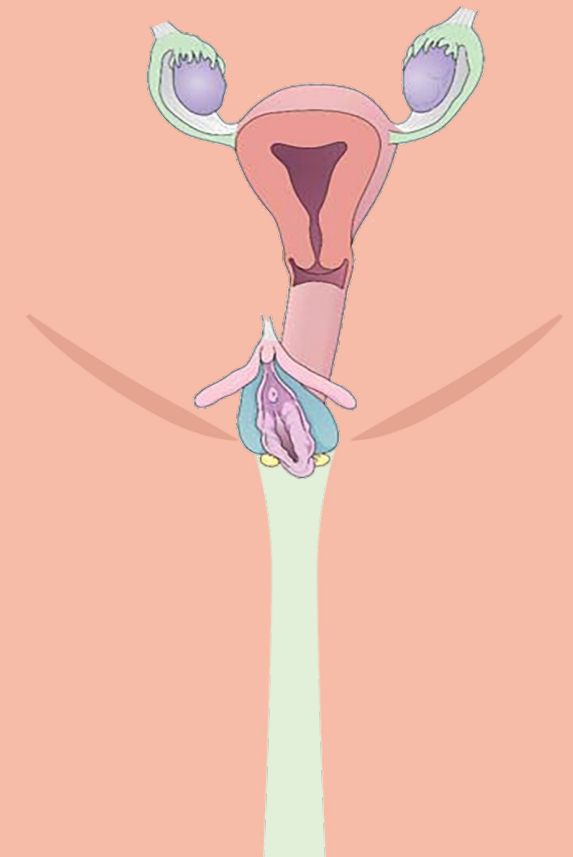


# Seksuell rehabilitering etter behandling for gynekologisk kreft

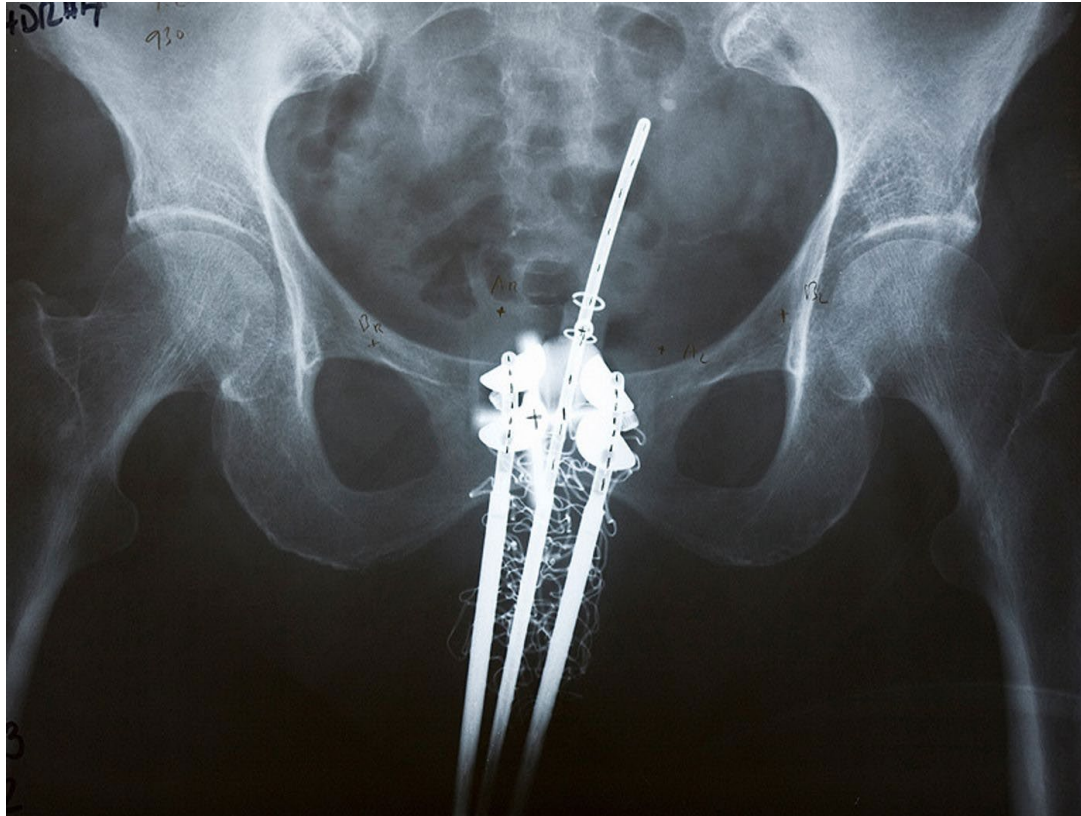
Anita Paulsen  
PhD stipendiat



# Gynekologisk kreft

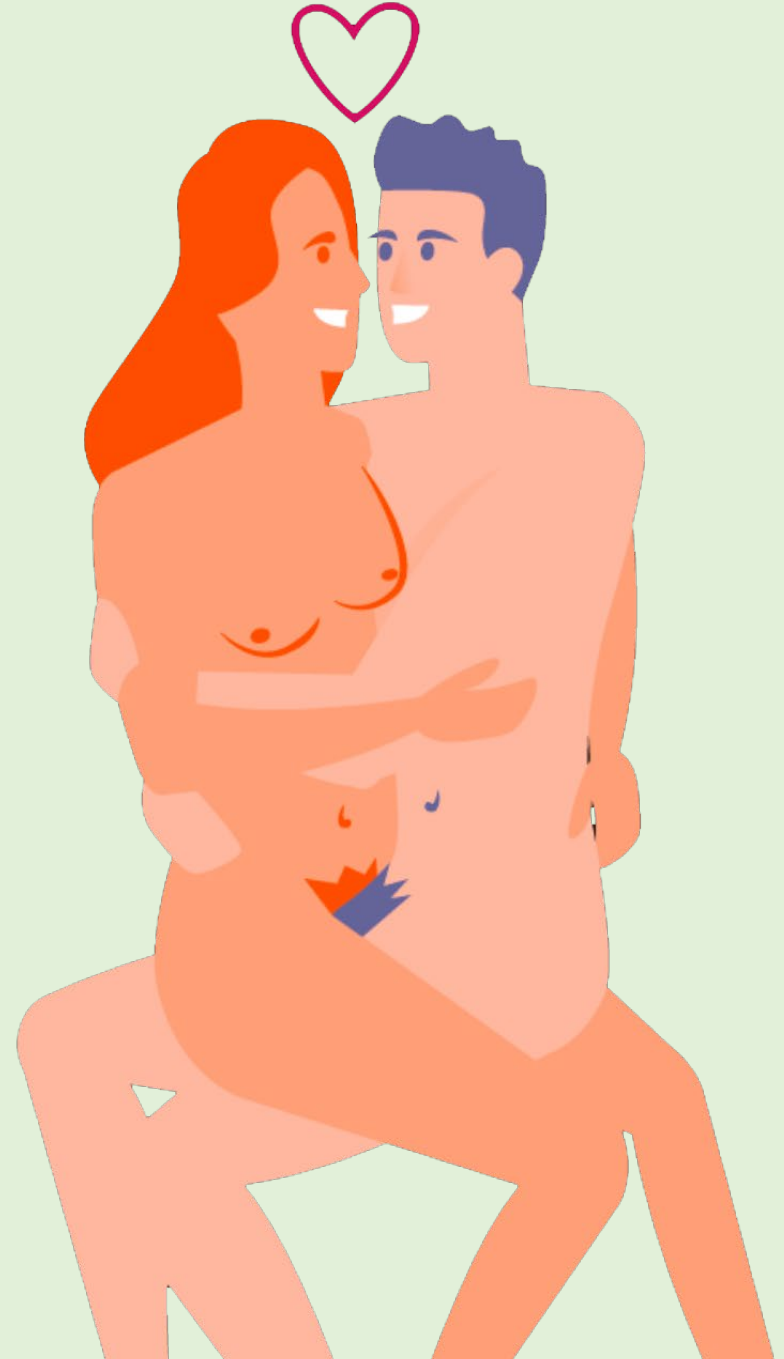


# Vanlige seksuelle seneffekter etter gynekologisk kreft



Bekker 2019  
Bradford et al., 2015  
Ratner et al., 2010

# Seksuell helse





Vistad, I. et al. (2021). Lifestyle and Empowerment Techniques in Survivorship of Gynaecologic Oncology (LETSGO) study: A study protocol for a multicentre longitudinal interventional study using mobile health technology and biobanking

### I QUAL

What characterized the nurse- patient communication on sexual health from the nurse perspective?



### II QUAL

What characterized the nurse- patient communication on sexual health from the patient perspective?



### III QUAN

Sexual health after gynecological cancer treatment. One year data



SEXUAL  
REHABILITATION  
IN WOMEN  
TREATED  
FOR  
GYNECOLOGICAL  
CANCER





# Studie 1: Sykepleiernes erfaringer

- Hvordan erfarer sykepleiere å kommunisere om seksuell helse med pasienter behandlet for gynekologisk kreft?
- Kvalitative intervjuer med 10 sykepleiere på intervensjonssykehusene
- Ett år



## **Nurse–patient sexual health communication in gynecological cancer follow-up: A qualitative study from nurses' perspectives**

|                  |                                                                                                                                                                     |
|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Journal:         | <i>Journal of Advanced Nursing</i>                                                                                                                                  |
| Manuscript ID    | JAN-2022-1383.R2                                                                                                                                                    |
| Manuscript Type: | Empirical Research Qualitative                                                                                                                                      |
| Keywords:        | Communication, Nurse - Patient Relationships, Obstetrics and Gynaecology, Attitudes, Cancer, Hermeneutics, Rehabilitation, Sexual Health, Sexuality, Women's Health |
| Category:        | Nursing                                                                                                                                                             |
|                  |                                                                                                                                                                     |

SCHOLARONE™  
Manuscripts



# Studie 2: Gynekologisk kreft overleveres erfaringer

- Hvordan erfarer kvinner som er behandlet for gynekologisk kreft å kommunisere om seksuell helse med sykepleiere?
- Kvalitative intervjuer med 17 pasienter på intervensjonssykehusene.
- Ett år



# METODOLOGI STUDIE 1 OG 2

- Inspirert av Fleming, Gaidys & Robb (2003)
- Gadamer's filosofi
- 5 steg i forskningsprosessen (metoden og analysen)

*Nursing Inquiry* 2003; 10(2): 113–120

## Feature

### Hermeneutic research in nursing: developing a Gadamerian-based research method

Valerie Fleming, Uta Gaidys and Yvonne Robb  
*Glasgow Caledonian University, Glasgow, Scotland, UK*

Accepted for publication 4 November 2002

FLEMING V, GAIDYS U and ROBB Y. *Nursing Inquiry* 2003; 10: 113–120

#### Hermeneutic research in nursing: developing a Gadamerian-based research method

This paper takes the stance that although there are many different approaches to phenomenological and hermeneutic research, some of these have become blurred due to multiple interpretations of translated materials. Working from original texts by the German philosophers, this paper reconsiders the relevance of phenomenology and hermeneutics to nursing research. We trace the development of Gadamer's philosophy in order to propose a research method based in this tradition. Five steps have been identified as a guide for nurse researchers. These are deciding upon a question, identification of pre-understandings, gaining understanding through dialogue with participants, gaining understanding through dialogue with text and establishing trustworthiness.

**Key words:** Gadamer, gaining understanding, hermeneutics.

In recent years the amount of qualitative research published by nurses has increased dramatically. This has provided insight into relevant phenomena not previously articulated and is therefore of immense value to the profession. Writers such as Benner (1984), Morse (1996) and Diekelmann (1992) were particularly influential in shaping both the work of clinical nurses and nurse researchers. Several nurse researchers claim to base their work either within the tradition of phenomenology, hermeneutics or both (Sigurdardour 1999; van der Zalm and Bergum 2000). A challenge to the work of these researchers was mounted by Croux (1996) who, from a review of 30 studies, concluded that the focus on experience adopted by nurse researchers was problematic and not in keeping with the original intentions of phenomenology. He suggested that phenomenological researchers should return to the original intent of phenomenology and seek the essence of the phenomenon under investigation.

He believed that through the process of phenomenological reduction, in which the researcher's preconceptions are suspended, such essences may be brought to the fore.

While such suggestions appear to embrace only the phenomenological approach advocated by Husserl (1965), Croux's criticisms were supported by Paley (1997, 1998). Paley (1997) suggested that nurses misused Husserl's notion of essences and therefore 'they should abandon their attempts to ground phenomenological research ... in his philosophy' (1992). He took this argument further (Paley 1998), arguing that Heidegger's phenomenology did not have the methodological implications usually ascribed to it in the nursing literature. Various nurse scholars have responded to these critiques. For example, Lawler (1998) claimed that nurses sometimes have to invent research design to manage phenomenological research. Further, Darbyshire, Diekelmann and Diekelmann (1999), responding to Croux's (1996) criticisms of the work of Heideggerian nurse researchers, return to a 1962 translation of *Sein und Zeit* (Being and Time) (originally published in 1927; Heidegger 1994) to argue it is Croux's position which is misinformed because of his 'narrow, existentialist view of Heidegger's work' (17). In addition, Caelli (2000) traces the

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## Studie 3: Seksuell helse etter behandling for gynekologisk kreft. Sammenlikningen av to grupper etter ett år.

- Kommunikasjon om seksuell helse med sykepleiere. Er det noen forskjell i den gruppen som har fått i sykepleiekonsultasjoner sammenliknet med den Gruppen som ikke har mottatt det?
- Høsten 2023. Ett år.
- N = 354 pas. i hver gruppe
- PROM. Baseline + 3 + 6 + 12 mnd

# Hva er nytt?

- Å utforske om seksuell helse bør implementeres og standardiseres i gynekologisk kreftoppfølging
- Hvis ja, å bidra til at det implementeres
- Utvalget (N=700)



LETSGO®

Lifestyle and Empowerment Techniques  
in Survivorship of Gynecologic Oncology

# Funn delstudie I:

Median alder: 48 år

Median arbeidserfaring: 15 år

Pasienter fulgt opp: 23

| Alder | Arbeids-<br>erfaring (år) | Pasienter<br>(n) | Videreutd./<br>MD |
|-------|---------------------------|------------------|-------------------|
| 35    | 9                         | 5                | √                 |
| 62    | 24                        | 15               | √                 |
| 55    | 32                        | 25               | √                 |
| 63    | 27                        | 23               | -                 |
| 50    | 20                        | 43               | -                 |
| 46    | 12                        | 9                | √                 |
| 54    | 18                        | 8                | -                 |
| 35    | 7                         | 30               | √                 |
| 33    | 12                        | 23               | √                 |
| 45    | 10                        | 22               | √                 |

# Funn I: Sykepleieres erfaring med å kommunisere om seksuell helse

- I: **Bygger sykepleier-pasient relasjonen** gjennom kommunikasjonen
- II: **Øvelse gjør mester** – viktigheten av kunnskap og erfaring
- III: Holdninger som **fremmer eller hemmer** kommunikasjonen



# Funn fra delstudie II:

|                            |    |
|----------------------------|----|
| • 36 – 77 år (57)          |    |
| • Partner                  | 14 |
| • seksuelt aktive          | 12 |
| • Single                   | 3  |
| • seksuelt aktive          | 2  |
| • Eggstokk/tuber           | 7  |
| • Livmor                   | 6  |
| • Livmorhals               | 3  |
| • Vulva                    | 1  |
| • Kir                      | 7  |
| • Kir + kjemo              | 5  |
| • Kir + kjemo + vedlikehld | 2  |
| • Kjemo + stråling         | 3  |

## Funn II: Kvinnenes erfaring med å kommunisere om seksuell helse:

- I: Påvirket av **hva seksualitet betyr** for den enkelte
- II: Påvirket av **plager og bekymringer**
- III: Sykepleie-samtaler **kan bidra til omstilling** i forhold til seksualitet

For meg er seksualitet alt fra  
kjærlighet til det mer fysiske  
velbehaget....

P14

Det er en perle i  
parforholdet....

P2

I: Hva seksualitet betyr

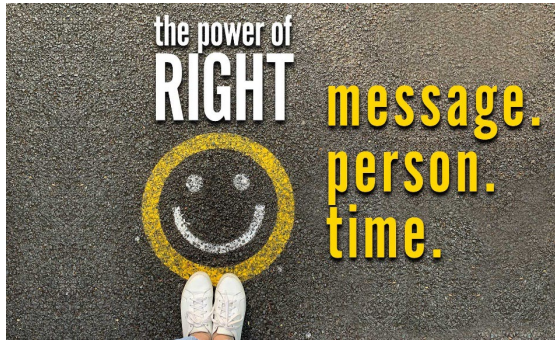
P14

Kjønnsorganene mine fungerer ikke som før. Skjeden min er tørr. Jeg mangler sexlyst og bare å nærme seg seksualitet krever mye. Det er ganske vanskelig ...

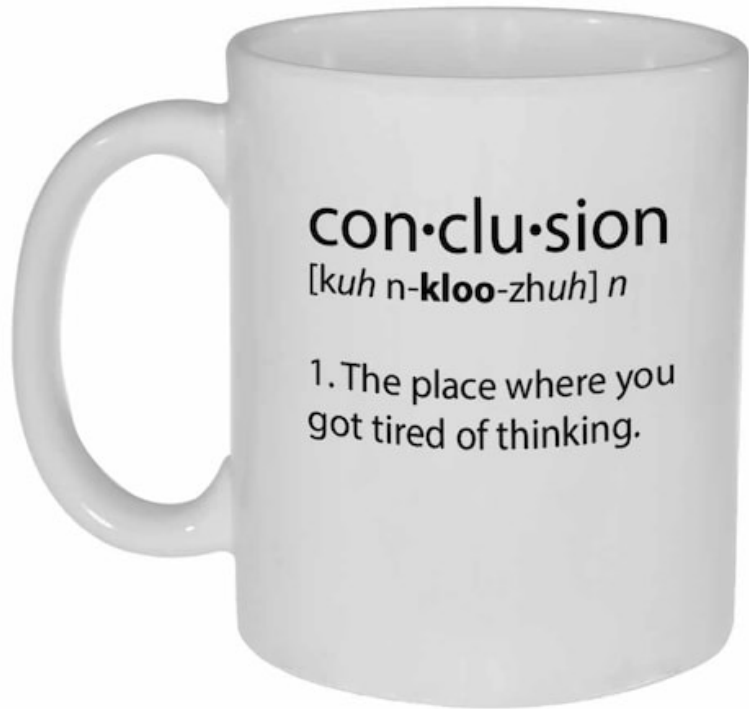


Det liksom bare ordnet seg. Det var vel bare første gang, ja, litt sånn.....jeg tror jeg var litt engstelig..... «Ville det føltes annerledes?» Og derfor klarte jeg ikke å slappe av. Senere erfarte vi at det ikke var så annerledes....

P13



Jeg kan ikke snakke om seksualitet med hvem som helst...Det må være en jeg har tillit til....en jeg har en connection med. Det må være noen som er personlig egnet



- Seksuell helse har en plass i oppfølgingen
- At sykepleier (som har fått opplæring) passer til å ha ansvar for at seksualitet ble tematisert
  - Samarbeide med lege